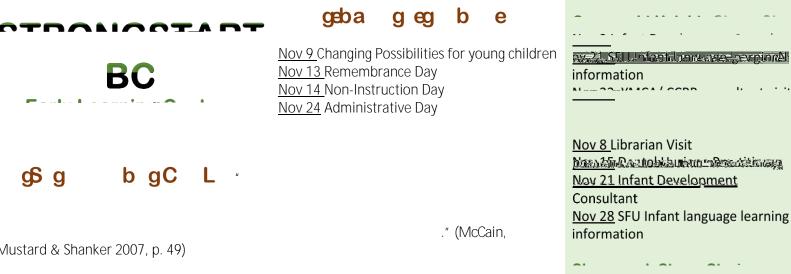
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Happening this month:

Nov 28 NWPL Librarian visit

Exploring colours

Play dough

Mustard & Shanker 2007, p. 49)

Young children's play is typically described in four categories: functional play, constructive play, dramatic play, and games with rules (Smilansky, 1968). I will be sharing, with each newsletter, information on each of these four categories together with examples of how we see it manifesting in our early learning programs. Click here for a look at Play Today.

is an exploratory type of play that begins when children are infants and it manifests in the repetition of movements when new skills are learned, with or without objects. Children experiment with materials and learn how things go together and how they work. They are learning about the physical characteristics of objects, exploring

Discovering leaves